

# History

History is the disciplined study of the human past. Santa Barbara City College offers a varied and integrated curriculum in history. For the major, the History Department provides the opportunity to pursue creative, critical and analytical historical thought in a rigorous manner. For the non-major, the History Department's courses offer enrichment, support and perspective to the student's major field of interest. Central to the liberal arts, history supplies a solid foundation for business, legal studies and education, as well as graduate study. Introductory courses normally precede more specialized offerings.

## Faculty and Offices

Elizabeth Imhof (IDC-360, ext. 5148)  
 Matthew Mooney (IDC-358, ext. 4744)  
 David Morris, *Chair* (IDC-359, ext. 5145)  
 David Elliott (IDC-361, ext. 2480)  
 Danielle Swiontek (Office TBA, ext. 3736)

## Emeritus Faculty

George E. Frakes  
 Paul F. McClung  
 Christopher Mooney  
 Curtis Solberg

## Degree Awarded

Associate in Arts Degree, History

## A.A. Degree: History

We offer classes to satisfy the course requirements for the History major. We encourage each student to meet with a member of our History faculty for further guidance.

## Department Requirements (21-24 units)

*12-14 units of the following*

HIST 101 — History of the U.S. to 1865.....	3
HIST 102 — History of the U.S. since 1865 <i>or</i> .....	3
HIST 102H — History of the U.S. since 1865, Honors.....	4
HIST 103 — History of Western Civilization.....	3

HIST 104 — History of Western Civilization <i>or</i> .....	3
HIST 113H — History of Western Civilization, Honors.....	4

*Plus a total of 9-10 units of the following:*

*A. History Electives (select at least one course; 3-7 units)*

ETHS 101/HIST 114 — The Immigrant Experience in the U.S. <i>or</i> ETHS 101H/HIST 114H — The Immigrant Exper in the U.S., Honors.....	3-4
HIST 109 — History of California.....	3
HIST 110 — History of American Women.....	3
HIST 111 — The American West as Frontier & Region.....	3
HIST 112/ENVS 112 — American Environmental History....	3
HIST 120 — Modern Europe.....	3
HIST 121 — History of Great Britain.....	3
HIST 122 — History of Great Britain.....	3
HIST 140 — Great Issues in Public Policy.....	3
HIST 141 — History of Public Policy: Santa Barbara as a Case Study.....	3
HIST 150/ENGR 100 — Technology & Society.....	3
<i>B. History "Third World" elective (select 1 course; 3-6 units):</i>	
HIST 107 — World Civilization, Beginnings to 1550.....	3
HIST 108 — World Civilization, 1550 - Present.....	3
HIST 115 — The Vietnam Wars.....	3
HIST 127 — History of Russia.....	3
HIST 130 — History of African Civilization.....	3
HIST 131 — History of Asian Civilization.....	3
HIST 132 — China & Japan in the Modern World.....	3
HIST 133 — History of Latin America: BC to 1800s.....	3
HIST 134 — History of Latin America: 1800s to Modern Period.....	3
HIST 135 — History of Mexico.....	3
HIST 137 — History of Religions of the Middle East.....	3
HIST 138 — History of Modern Middle East.....	3

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## College Requirements

For complete information, see “Graduation Requirements” in the *Catalog* Index.

## Planning a Program of Study

The Santa Barbara City College History curriculum encompasses nearly all of the courses taken during the first two years at any branch of the University of California and the California State Universities. The offerings also duplicate the lower-division and general education history courses of many private colleges and universities.

Courses in American History satisfy the American Institutions Requirement (AIR) at SBCC, the University of California and other state and private colleges. Elective History courses are offered to meet the needs of History majors as well as of students in other academic and interdisciplinary majors.

## American Institutions (AIR)

The American Institutions Requirement (AIR) for the Associate in Arts or Science Degrees from Santa Barbara City College may be satisfied in part or entirely by any of the following: HIST 100 or HIST 101 and 102, or 102H.

## Multicultural/Gender Studies

The Multicultural/Gender Studies Requirement for the Associate in Arts/Science Degrees from Santa Barbara City College may be satisfied entirely by any one of the following: HIST 110, 111, 127, 130, 131, 132, 133, 134, 135, or 138, ETHS 101/HIST 114, or ETHS 101H/HIST 114H.

## Preparation for Transfer

Course requirements for transfer vary depending upon the college or university a student wishes to attend. Therefore, it is *most important* for a student to consult with his/her counselor and department adviser before planning an academic program for transfer. Information sheets for majors, outlining transfer requirements, are available in the Counseling Center.

## Honors and Awards

The History faculty selects one student each year to be honored as “Outstanding Student.” Students are nominated by members of the faculty and selections are made on the basis of academic achievements and contributions to campus life. Honors course sections are available for able students in HIST 102 and 104 (HIST 113H).

## Special Programs and Courses

### Honors Courses

HIST 102H (History of the U.S. Since 1865, Honors)  
HIST 113H (History of Western Civilization, 1500 to Present) and HIST 114H (Immigration Experience in the U.S.) are for students enrolled in the Honors Program.

### Advising

Our faculty is eager to provide counseling to students seeking to explore career opportunities that relate to history as a discipline, or needing further information about any of our course offerings. Dr. David Elliott is the History Department faculty adviser.

### Student Participation

We invite student suggestions at any time about needed changes in curriculum or additions to our program. Our course offerings are constantly under review and we welcome student perspective.

## Course Descriptions

### **HIST 100 — Growth of American Civilization (3) F, S — CSU, UC\***

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Survey of leading social, economic, political and diplomatic traditions which have shaped American civilization from colonial origins to the present (not open to students who have taken HIST 101 or 102). Examines the development, structure and function of American political institutions on the federal, state and local levels. *Satisfies American Institutions Requirement for SBCC and half of requirement for CSU. (\*UC Transfer Limit: No credit for HIST 100 if taken after 101 or 102 or 102H; HIST 100, 101, 102 and 102H combined: maximum credit, 6 units)*

### **HIST 101 — History of the U.S. to 1865 (3) F, S — CSU, UC\***

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Analysis of United States social, economic, political and institutional developments from the first European settlements through the Civil War. *(\*UC Transfer Limit: HIST 100, 101, 102 and 102H combined: maximum credit, 6 units).*

### **HIST 102 — History of the U.S. since 1865 (3) F, S — CSU, UC\***

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Analysis of United States social, economic and institutional developments from 1865 to the present. *(\*UC Transfer Limit: HIST 100, 101, 102 and 102H combined: maximum credit, 6 units; 102 and 102H combined: maximum credit, one course).*

### **HIST 102H — History of the U.S. since 1865, Honors (4) F, S — CSU, UC\***

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*  
*Limitation on Enrollment: Acceptance into the Honors Program. See "Honors Program" section of this Catalog.*

Analysis of critical issues in United States social development, economy and politics since the Civil War. Small group discussions of continuities and crises in U. S. history. *(\*UC Transfer Limit: HIST 100, 101, 102 and 102H combined: maximum credit, 6 units; 102 and 102H combined: maximum credit, one course)*

### **HIST 103 — History of Western Civilization (3) F, S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Analysis and discussion of major ideas, attitudes and events that have shaped the Western mind and the structure of Western civilization. Emphasis on the relationship of ideas to their historical context. Traces civilization from the ancient world through the development of the nation-state system to 1660.

### **HIST 104 — History of Western Civilization (3) F, S — CSU, UC\***

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Analysis and discussion of major ideas, attitudes and events that have shaped the Western mind and the structure of Western civilization. Emphasis on the relationship of ideas to their historical context. Surveys Western civilization from the era of Louis XIV to the present. *(\*UC Transfer Limit: HIST 104 and 113H combined: maximum credit, one course).*

### **HIST 107 — World Civilization, Beginnings to 1550**

**(3) F, S, Summer — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Survey of world history from its beginnings to the 16th century. Comparative examination of political, social and religious development. Examines cultural interaction between civilizations.

### **HIST 108 — World Civilization, 1550 to Present**

**(3) F, S, Summer — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Examines important social, political and ideological developments around the world, from the 16th century to the present. Considers the causes and consequences of increased global interaction.

### **HIST 109 — History of California (3) F, S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Development of California from its Hispanic foundations to the present.

**HIST 110 — History of American Women**

**(3) F, S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Economic, social, political and cultural history of women in America from colonial times to the present.

**HIST 111 — The American West as Frontier and Region**

**(3) F, S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Interpretive survey of the historic interplay between Europeans, Native Americans and other ethnic minorities against the backdrop of the American Westward movement from pre-Columbian times to the present.

**HIST 112/ENVS 112 — American Environmental History**

**(3) S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Traces the course of American attitudes and actions toward the environment from the Indians and the European immigrants of colonial days to the 1980s. Discusses current environmental problems and shows their context in American development.

**HIST 113H — History of Western Civilization: 1600 to Present, Honors**

**(4) S — CSU, UC\***

*Skills Advisories: Eligibility for ENG 110 or ENG 110H  
Limitation on Enrollment: Acceptance into the Honors Program.*

Critical analysis and discussion of major ideas and attitudes that have shaped the Western mind and structure of Western civilization. Emphasis on the relation of ideas to this historical context. Western civilization from the beginning of the modern era to the present. (\*UC Transfer Limit: HIST 104 and 113H combined: maximum credit, one course)

**HIST 114/ETHS 101 — The Immigrant Experience in the U.S.**

**(3) F, S — CSU, UC\***

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Comparative study of foreign immigrants in the United States from the mid-19th century to the present. Examines ethnic identity and nativist resistance to newcomers. Particular attention is paid to Hispanic and Asian as compared to European immigrants. Analyzes the social and economic conditions, as well as cultural factors, that shape immigrant adjustment patterns. (\*UC Transfer Limit: HIST 114/ETHS 101 and HIST 114H/ETHS 101H combined: maximum credit, one course)

**HIST 114H/ETHS 101H — The Immigrant Experience in the U.S., Honors**

**(4) F, S — CSU, UC\***

*Skills Advisories: Eligibility for ENG 110 or ENG 110H  
Limitation on Enrollment: Acceptance into the Honors Program.*

Lecture and seminar. Comparative study of foreign immigrants in the United States from the mid-19th century to the present. Examines ethnic identity and nativist resistance to newcomers. Analyzes the social and economic conditions, as well as cultural factors, that shape immigrant adjustment patterns. (\*UC Transfer Limit: HIST 114/ETHS 101 and HIST 114H/ETHS 101H combined: maximum credit, one course)

**HIST 115 — The Vietnam Wars**

**(3) F, S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

History of wars fought in Vietnam since the 1940s, with particular emphasis on American involvement.

**HIST 116/ASAM 101 — Comparative Asian-American History, 1849 to 1965**

**(3) F — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Comparative survey of Chinese, Japanese, Korean, Filipino and South Asian immigration into Hawaii and the continental United States. Settlements and employment patterns, community organizations, anti-Asian movements; women and families; incarceration of Japanese-Americans during World War II; and post-war developments.

**HIST 117/ASAM 102 — Contemporary Asian-American History**

**(3) S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Focuses on Asian-Americans from 1965 to present, including renewed immigration, the impact of new Asian-American ethnic groups, responses to racism, and the demographics, culture and politics of Asian-Americans in the 21st century.

**HIST 120 — Modern Europe**

**(3) S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

European history from the late 19th century to the present, emphasizing the two world wars and the rise of the totalitarian dictatorships since World War I.

**HIST 121— History of Great Britain**

**(3) F, S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

History of Great Britain, from earliest times to 1688.

**HIST 122 — History of Great Britain**

**(3) F, S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

History of Great Britain in modern times, emphasizing problems of industrialization and imperialism.

**HIST 127 — History of Russia**

**(3) S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Russian cultural, economic, political and social development, from the ninth century to the present. Emphasis on period after 1760, with stress on Russian international goals, foreign policy and internal change.

**HIST 130 — History of African Civilization**

**(3) F, S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Examines the evolution of African society from the earliest days to the present. This evolution is analyzed from cultural, political, economic and diplomatic perspectives.

**HIST 131 — History of Asian Civilization**

**(3) F — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

History of Asian civilization prior to 1800, emphasizing India, China and Japan. The evolution of Asian countries is analyzed from cultural, political, economic and diplomatic perspectives.

**HIST 132 — China and Japan in the Modern World**

**(3) S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

History of Asia after 1800, emphasizing the comparative national experiences of China and Japan. The evolution of Asian countries is analyzed from cultural, political, economic and diplomatic perspectives.

**HIST 133 — History of Latin America: BC to 1800s**

**(3) — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Examines the evolution of Latin America from Pre-Columbian days to the early 1800s. This evolution is analyzed from cultural, political, economic and diplomatic perspectives.

**HIST 134 — History of Latin America: 1800s to Modern Period**

**(3) — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Examines the evolution of Latin America from the early 1800s to the present. This evolution is analyzed from cultural, political, economic and diplomatic perspectives.

**HIST 135 — History of Mexico**

**(3) F, S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Examines the evolution of the Mexican nation from the earliest days to the present. This evolution is analyzed from cultural, political, economic and diplomatic perspectives.

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**HIST 137 — History of Religions of the Middle East**

**(3) F, S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Introduction to the history of the three major religious traditions of the Middle East: Judaism, Christianity and Islam in comparative perspective, as well as explore the historical context of religion in the Middle East.

**HIST 138 — History of Modern Middle East**

**(3) S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Recent and contemporary history of the Middle East that examines the roots of the present political, cultural and economic situation in this crucial part of the world.

**HIST 140 — Great Issues in Public Policy**

**(3) S — CSU, UC**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Examines the great issues of public policy from an historical perspective and introduces the discipline of public policy history.

**HIST 141 — History of Public Policy: Santa Barbara as a Case Study**

**(3) S — CSU**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Analysis of public policy as formed over time under different government, economic and cultural systems. Santa Barbara from an early Spanish colony to a modern U.S. city used as a case study.

**HIST 150/ENGR 100 — Technology and Society**

**(3) F, S — CSU, UC\***

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Survey of the history of technology from antiquity to the 20th century, stressing the role of technology as a major determinant in the development of Western civilization. Emphasis on technology's changing impact upon society. (\*UC Transfer Limit: HIST 150/ENGR 100 and HIST 151 and 152 combined: maximum credit, 6 units)

**HIST 151 — Science and Society**

**(3) F, S — CSU, UC\***

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Impact of science on society from 3000 B.C. to 1850 A.D. Studies scientific ideas and their development as a reflection of the culture in which they flourish. Examines how ideas about science have an impact on our material and ideological world-view. Survey includes physics, chemistry and biology and focuses on the interrelationship of the sciences. No mathematics or previous science background required. (\*UC Transfer Limit: HIST 150/ENGR 100 and HIST 151 and 152 combined: maximum credit, 6 units)

**HIST 152 — Science and Society**

**(3) F, S — CSU, UC\***

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Impact of science on society from 1850 to the present. Studies scientific ideas and their development as a reflection of the culture in which they flourish. Examines how ideas about science have an impact on our material and ideological world-view. Emphasis on understanding the present and shaping the future, rather than on the content of any particular scientific discipline. No mathematics or previous science background required. (\*UC Transfer Limit: HIST 150/ENGR 100 and HIST 151 and 152 combined: maximum credit, 6 units)

**HIST 160, 161, 162 — Selected Topics in History**  
**(1-3) F, S — CSU**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H*

Examines the historical dimensions and background of a subject of current interest not offered in other Catalog course listings. See the *Schedule of Classes* for description of the specific course offered. (\*UC Transfer Limit: HIST 160, 161, and 162 computed as Independent Studies; please see counselor)

**HIST 295 — Internship in History****(2-4) F, S — CSU**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H  
Limitation on Enrollment: Completion of two courses in the History Department at SBCC prior to enrolling in an internship course.*

*Five to 10 hours weekly, on-the-job experience.*

Structured internship program in which students gain experience in community organizations related to the discipline.

**HIST 299 — Independent Study in History****(1-3) F, S — CSU**

*Skills Advisories: Eligibility for ENG 110 or ENG 110H  
Limitation on Enrollment: Six units of History with a 3.0 or above GPA; minimum 12 units of course work completed at SBCC with a GPA of at least 2.5.*

Student works under the guidance and direction of sponsoring faculty member on a project consistent with interests and abilities. Minimal weekly meetings required. May be taken for one to three units of credit; each unit of credit requires student to devote approximately three (3) hours per week to his/her project. For complete information, see "Independent Study" in the *Catalog Index*. (\*UC Transfer Limit: HIST 299 computed as Independent Studies; please see counselor)